

dRPC's Work Supporting Girls & Advancing Child Protection



- Ending Child Marriage
- School-related Gender Based Violence Prevention
- Global and Regional work around girl capital
- Counselling & psychosocial support
- Girls' economic empowerment

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About the dRPC

- **dRPC:** A voluntary, secular, non-political civil society organization formed in 1993 by 10 Lecturers from public Universities
- **Mission:** To Catalyze inclusive, localized and transformative development policies and humanitarian responses through the capacity strengthening of civil society organizations enabling them to engage government at all levels, to design, implement, evaluate programs which benefit the poor, the vulnerable and the marginalized with particular reference to women, youth and girls.
- **Capacity Statement:** 2 offices (Abuja and Kano); 20 staff; Training Manuals; Networks; Legitimacy and Social capital
- **Some of our Recent donors:** Ford Foundation; MacArthur Foundation; Open Societies Foundation; USAID; US Ambassador Fund; IDS-Sussex; University of Leiden, the Netherlands; Global Survivors Fund
- **dRPC's Global Registration & Memberships:**
 - ECOSOC; NGO Source, SAM Registration; [Development Partners Group on Gender \(UN-WOMEN\)](#), [International Play Association \(IPA\)](#); [CGE-US ECCD Community of Practice](#); [Global Campaign for Education –US](#), NAMATI

dRPC's Support for Global and Regional Engagements Around Girl Capital

- ❑ **THE ISSUE:** Few opportunities for Nigerian CSOs to tell their stories of impact globally and regionally
 - ❑ **DRPC'S BODY OF WORK IN THIS AREA:** We support CSOs & government officials to attend global and regional events to share impact stories & support regional bodied to engage with CSOs in Nigeria on girl capital. Also support regional competitions
-

- dRPC collaborated with the Federal Ministry of Education to host panel & display on girl capital in Nigeria, AU Meeting on Education for Women and Girls, Addis Ababa, 2nd-5th July 2024. [Link to Letter of Collaboration](#)
- dRPC worked with Federal Ministry of Women Affairs to host AU delegation led by AU Special Rapporteur on Child Marriage and other Harmful Practices; Hon. Hermine Kembo Takam Gatsing, on Ending Child Marriage on the 10th of November 2022
- dRPC co-hosted a panel on the Multidimensional approach to Ending Child Marriage in Africa with Girl First Fund –Uganda at the GPE/Echidna Giving Education Zone, Women Deliver Conference, 17th July 2023
- **3rd African Girls Summit, Niamey Niger 2021:** dRPC supported the only Nigerian delegation to host panel on Safe Schools and Child Protection with panel recommendations adopted in the final submit communique
- Capacity Building Workshops for CSOs Coalition to End Child Marriage in Ghana, Niger, S/Leoane and Liberia . [Link to letter of appreciation from S/Leone CSO Coalition](#)
- The dRPC with funding from Ford Foundation supported the development and review of the Kinshasa Declaration on the Rights to Reparation and Co-creation of Survivors and Victims of Conflict-Related Sexual and Gender-Based Violence – November 2022

Regional Activity: West Africa Innovation Prize Award(WATIP) for Innovations in Girls Education




**- World Teachers Day 2022 -
Re-launch: West Africa Teacher
Innovation Prize (WATIP)**

In commemoration of World Teachers Day, October 5th, The Education Partnership (TEP) Centre and the development Research and Projects Center (dRPC), two leading non-state organisations supporting girls' education across West Africa, are inviting nominations for the maiden West Africa Teacher Innovation Prize (WATIP). WATIP will recognise teachers who have introduced a specific innovation which improved the ability of girls to learn in safe and secure school settings since 2020. Nomination of a teacher can be made by students (both male and female students); teacher/colleagues; principals; community leaders; Ministries or Departments of Education or Women's Affairs. Self-nominations are also welcome.

Nomination format:
Using the form In Annex A below, in 700 words maximum (Times Roman 12) please provide the following information:

- For the person nominating:** please provide full name, date of birth, post, email address and phone number and identification number of official picture ID, in the case of students, the number of the school ID card can be provided.
- For the teacher being nominated:** please provide full name, gender, date of birth, position in school, name and address of school in which s/he is a teacher, number of female/male students in school, name and contact details of school principal or head teacher.
- For the innovation:** please provide name of innovation, when was it initiated, why, who supported the innovation, what challenges were experienced, impact on girls and number of girls benefitting. The innovation can be in a primary, secondary or post-basic school, preferably government schools in local communities.

Assessment process:
Submissions will be assessed according to following criteria – impact (what teaching or learning challenge was addressed) (30%), uniqueness of the Innovation (10%), method of implementation of the innovation (10%), community/school support (10%), inclusiveness of students in implementing the innovation (20%), future plans and sustainability of the innovation (20%). The assessment committee will consist of 10 NGO members of the Safe School Network (CSOs: Safe Schools Movement in Nigeria and West Africa).

Award:
Awards will be made for first, second and third prizes in a virtual award ceremony.

- First prize - \$3,000 + Teacher training program
- Second prize - \$2,000 + Teacher mentoring program
- Third prize - \$1,000 + Teacher mentoring program

Submission process:
All applications must be submitted on or before **11th October 2022, 11:59pm (WAT)** to be considered. The awards will be announced on the **25th October 2022**.

Link to application form:
Applications can be made in English to: info@drpcngr.org












Déléguées étudiantes soutenues par la dRPC à la session Safe Schools du Sommet des Filles africaines, 2021

Le Center Centre de Recherche et de Projets de Développement (development Research and Projects Center) (dRPC), une organisation non gouvernementale enregistrée avec plus de 20 ans d'expérience dans le domaine de l'éducation des filles, mettre fin au mariage des enfants, l'alphabétisation fonctionnelle et la sécurité des écoles en Afrique de l'Ouest. Le dRPC a organisé la session sur les écoles sûres lors du 3e Sommet africain des filles, organisé par le gouvernement de la République du Niger et l'Union africaine, du 16 au 18 novembre 2021.

Avec le soutien du Bureau de l'Afrique de l'Ouest de la Fondation Ford, la dRPC aide les ONG d'Afrique de l'Ouest à mettre en œuvre les recommandations sur la sécurité des écoles du communiqué du Sommet.



La dRPC lance un appel à manifestation d'intérêt (EOI) d'ONG et de chercheurs de 16 États d'Afrique de l'Ouest, pour faire progresser l'éducation et l'alphabétisation fonctionnelle des filles dans le contexte des urgences, afin de demander de petites subventions pour des activités et des recherches à mener entre

Le Development Research and Projects Center (dRPC), une organisation non gouvernementale enregistrée, a plus de 20 ans d'expérience dans le domaine de l'éducation des filles, de la fin du mariage des enfants, de l'alphabétisation fonctionnelle et des écoles sûres en Afrique de l'Ouest.

Avec le soutien du bureau Afrique de l'Ouest de la Fondation Ford, le dRPC soutient les ONG d'Afrique de l'Ouest dans la mise en œuvre des recommandations sur les écoles sûres contenues dans le communiqué du Sommet.

Le dRPC lance un appel à manifestation d'intérêt auprès des ONGs et des chercheurs de 16 États d'Afrique de l'Ouest, travaillant à faire progresser l'éducation des filles et l'alphabétisation fonctionnelle dans le contexte des situations d'urgence, afin de solliciter de petites subventions pour des activités et des recherches à réaliser entre **novembre 2022 à juin 2023**.

Les ONG intéressées et dûment qualifiées ayant une expérience dans le domaine et les chercheurs ayant un dossier de publication sont invités à soumettre une manifestation d'intérêt de **2 pages au plus tard le 15 septembre** décrivant leur aptitude à s'engager. Les candidatures peuvent être rédigées en anglais ou en français et doivent être soumises à: info@drpcngr.org.










**- Journée mondiale des enseignants 2022 -
Nommez un enseignant qui a introduit
une innovation pour la sécurité des filles
dans les écoles d'Afrique de l'Ouest**

En commémoration de la Journée Mondiale des Enseignants, le 5 octobre, le Centre de Recherche et de Projets de Développement (dRPC), une organisation de la société civile de premier plan dans l'espace d'éducation des filles travaillant à travers l'Afrique de l'Ouest, lance un appel à candidatures d'enseignants qui ont introduit une innovation ayant permis d'améliorer la sûreté et la sécurité des filles en milieu scolaire depuis 2020. La nomination d'un(e) enseignant(e) peut être faite par des étudiants (hommes et femmes), des enseignants/colleagues, des directeurs d'école, des leaders communautaires, des ministères ou départements de l'éducation ou de la femme.

Format de la nomination: En 2 pages, maximum (Times New Roman ; taille de police 12), veuillez fournir les informations suivantes:

1. Pour la personne proposant la nomination, veuillez fournir le nom complet, la date de naissance, le poste, l'adresse électronique et le numéro de téléphone ainsi que le numéro d'identification de la pièce d'identité officielle avec photo, dans le cas des étudiants, le numéro de la carte d'identité scolaire peut être fourni;
2. Pour l'enseignant(e) désigné(e), veuillez fournir ses coordonnées complètes - nom, sexe, date de naissance, fonction dans l'école, nom et adresse de l'école dans laquelle il/elle enseigne, nombre d'élèves du sexe féminin ou masculin dans l'école, nom et coordonnées du directeur de l'école ou du chef d'établissement ;
3. Description de l'innovation, quand elle a été initiée, pourquoi, qui a soutenu l'innovation, quels ont été les défis rencontrés, comment les filles en ont bénéficié, le nombre de filles qui en ont bénéficié, les preuves de reconnaissance, d'éloge, de réplication ou de reconnaissance de l'innovation. L'innovation peut se situer dans une école primaire, secondaire ou collège, de préférence une école publique dans les communautés locales.

Processus d'évaluation: Les candidatures seront évaluées selon les critères suivants - impact, caractère unique de l'innovation, soutien de la communauté / de l'école et inclusion des élèves dans la mise en œuvre de l'innovation. Le comité d'évaluation sera composé de 10 OSC membres du Safe School Network https://web.facebook.com/SafeSchoolMovement.NCWestAfrica/?ref=pages_you_manage

Prix: Des prix seront décernés pour les premier, deuxième et troisième prix lors d'une cérémonie de remise des prix virtuelle. Premier prix 3 000 \$; Deuxième prix 2 000 \$; troisième prix 1 000 \$.

Processus de soumission: Toutes les candidatures doivent être soumises au plus tard **à 23h59 le 25 Septembre 2022** pour être prises en compte. Les demandes peuvent être faites en anglais ou en français à info@drpcngr.org.







Our Work ending Child Early and Forced Marriage (CEFM) in Nigeria

- ❑ **THE ISSUE:** Ford Foundation, the main funder for of CEFM Prevention for 10 years, shifted away from funding in this area in 2022
- ❑ **DRPC'S BODY OF WORK IN THIS AREA:** We conduct research on CEFM, we strengthen associations of Muslim Opinion Leaders to champion CEFM prevention; and build multistakeholder platforms for prevention and response to CEFM

1. Our researches:

- [https://dec.usaid.gov/dec/content/Detail_Presto.aspx?ctID=ODVhZjk4NWQtM2YyMi00YjRmLTkxNjktZTcxMjM2NDBmY2Uy&rID=NTY1NjMw&inr=VHJ1ZO%3d%3d&dc=YWRk&rrtc=VHJ1ZO%3d%3d&bckToL=dRPC' Technical Advice to USAID - Development Experience Clearinghouse](https://dec.usaid.gov/dec/content/Detail_Presto.aspx?ctID=ODVhZjk4NWQtM2YyMi00YjRmLTkxNjktZTcxMjM2NDBmY2Uy&rID=NTY1NjMw&inr=VHJ1ZO%3d%3d&dc=YWRk&rrtc=VHJ1ZO%3d%3d&bckToL=dRPC%27%20Technical%20Advice%20to%20USAID%20-%20Development%20Experience%20Clearinghouse)
 - Mapping Early Marriage in West Africa - <https://drpcngr.org/child-marriage-in-west-africa/>
 - Why Ending Child Marriage Needs to be an Education Goal - <https://drpcngr.org/working-papers-from-the-2013-echidna-global-scholars/>
 - Child Marriage Pregnancy and Education in the Context of West Africa - <https://drpcngr.org/child-marriage-pregnancy-and-education-in-the-context-of-west-africa/>
 - Child Marriage in Ghana: Trend analysis : <https://drpcngr.org/girl-child-marriage-in-ghana-trend-analysis/>
2. Establishment of Coalition to End Child Marriage in Nigeria: The dRPC was engaged by the Ford Foundation to establish the Coalition to End CEFM and provide strategic support for 5 years to Isa Wali Empowerment Initiative, Girl Child Concerns, Center for Girls Education
 3. The dRPC is a Member of the Core Group on Ending Child Marriage lead by the Federal Ministry of Women Affairs, Nigeria.
 4. The dRPC supported AU monitoring team led by the AU Special Rapporteur on Child Marriage and other Harmful Practices; Hon. Hermine Kembo Takam Gatsing, on her visited Nigeria to monitor progress to eliminate Child Marriage and other Harmful Practices in the Federal Republic of Nigeria.

Our Work in school-related GBV Prevention and Response

- ❑ **THE ISSUE:** School-related GBV (abductions, kidnapping, attacks on schools) is the greatest obstacle to girls' education in the Northwest and Northeast and a driver of CEFM
- ❑ **dRPC'S Body of Work in this area:** We increase awareness of the harm of S-RGBV AND strengthen capacity of girls' education CSOs to respond
 - Partnership with NERDC to introduce curriculum on GBV in all government secondary schools
 - Capacity Building & Support to CSOs TWG on Safe schools in 6 states , Kano, Katsina, Sokoto, Lagos, Ebonyi and Zamfara to conduct safe schools advocacy
 - Capacity Building of Government Officials & Teachers on Safe Schools to conduct advocacy on Safe Schools Policy Implementation and establishment of Code of Conduct for addressing GBV in Basic Education Systems.
 - Publication with the Lancet on adolescent girl safety in Nigeria

[https://www.thelancet.com/journals/lanchi/article/PIIS2352-4642\(24\)00160-](https://www.thelancet.com/journals/lanchi/article/PIIS2352-4642(24)00160-3/abstract)

[3/abstract](https://www.thelancet.com/journals/lanchi/article/PIIS2352-4642(24)00160-3/abstract)

NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL

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5th May 2024

The Program Manager,
ANSRHRA, IDRC, Canada

**LETTER OF SUPPORT IN RESPECT OF DRPC'S GRANTS APPLICATION
TO IMPLEMENT RESEARCH PROJECT ON THE PROSPECTS FOR THE
INCLUSION OF PREVENTIVE MEASURES ON SEXUAL AND GBV INTO
SECONDARY SCHOOL CURRICULUM IN NIGERIA**

The Nigerian Education Research and Development Council (NERDC) has been approached by the development Research and Project Center (dRPC) Nigeria to provide technical support in developing the project concept design and apply in response to the IDRC Call for applicants under the Addressing neglected areas of and reproductive health and rights in sub-Saharan Africa (ANSRHRA). The project shall seek to implement the advocacy for the inclusion of Preventive Measures on Sexual and Gender-Based Violence into the Curriculum of all levels of Secondary Schools in Nigeria as a strategy to prevent school-related SGBV for learners in secondary school in conflict affect areas.

The NERDC is an agency of the Federal Government of Nigeria under the Federal Ministry of Education. As a statutory agency, NERDC discharges its mandate and functions on educational research and development in Nigeria. These relate to curriculum policy and development; educational research for public policy, book development and quality assurance, language development; and documentation library informatics and development; and emerging issues and educational innovations. The Council has, in the discharge of its mandates and activities collaborated with several state and non-state actors, both local and international, to raise education to scale in Nigeria. One of such non-state actors is dRPC.

The development Research and Projects Center (dRPC) is a long serving non-governmental and civil liberty organization that actively manages and facilitates projects on educational research, development innovation and advocacy which are fundamental for the attainment of positive learning outcomes in Nigeria.

[Click here for the complete letter](#)



dRPC Supports Federal Ministry of Education to Assess Schools at Risk of attacks in 11 states– 2023

- The dRPC having pushed for the recognition and the participatory role of the CSOs since the development of the Minimum Standards for Safe Schools in 2020 was invited by the FMFBNP to support CSOs in Borno, Yobe, Adamawa, Bauchi, Katsina, Sokoto, Zamfara, Kebbi, Niger, Plateau and Benue to participate and monitor the assessment exercise.
- Twenty-six (26) Civil Society Organization (CSOs) from the CSOs Safe Schools Network Nigeria and the CSACEFA to monitor the assessment of most at risk schools in 11 states to implement the Financing Safe Schools Plan (2023-2036) lead by the Federal Ministry of Finance Budget and National Planning (FMFBNP) in collaboration with the Federal Ministry of Education (FME) and other Ministries Departments and Agencies (MDAs).
- The most common observations across states from the school assessment include; poor WASH facilities for girls, dilapidated school buildings, non-existence of security posts, poor lightening of school premises at night, no awareness of the National Safe School Response Coordinator Center (NSSRCC), lack of accessible roads.. [Read full Report](#)



The situation of primary school classrooms in some assessed schools in Adamawa State

Digital education and TF-GBV

- ❑ **THE ISSUE:** International partners supporting digital education in Nigeria are unmindful of potential harm of TFGBV
- ❑ **DRPC'S Body of Work:** The dRPC is working towards the development of national policy to protect children from TFGBV
 1. As the only Nigerian CSOs which contributes to making national education policy, through its membership of the NCE, the dRPC proposes policy on regulation of digital education to safeguard children from TF-GBV
 2. The focus on national education policy making of the Federal Min of Education for 2024 is on Digital Education
 3. The dRPC is seeking to influence the policy making convening in Yobe State on 27th July to include Safeguarding provisions and policies
 4. National education policy making of the Federal Ministry of Education for 2024 is focused on Digital Education, dRPC has a memo approved to the next stage of policy development of the adoption of digital boards in schools. <https://dailynigerian.com/nigerian-schools-adopt-digital/>
 5. The dRPC conducted a Webinar on Safe Schools and Digital Alternatives to Education in 2022 in collaboration with University of Leiden and some of the key challenges identified during discussions include limited internet access for educational purpose, fear of abuse and violence to children such as TFGBV, Poor capacity of teachers and students to utilize EdTech Platforms and No clear-cut Policies and legislation to regulate Digital learning at Basic &Secondary Education level.
 6. The dRPC is seeking to influence the policy making convening JCCE Plenary in Yobe State on 27th July to include Safeguarding provisions and policies

Our work in career counselling and psychosocial support

- **THE ISSUE:** Nigeria has no career guidance and counselling national policy and psychosocial support is also not mandatory in schools
 - **DRPC'S Body of Work:** With pilot funds from Open Societies Foundation, the dRPC ran a pilot project to develop best and promising practices in career guidance, counselling and psychosocial support
-

1. dRPC supported career guidance and counselling programs for **3, 714** senior secondary school students to improve their knowledge base and support school to work programs with a focus technical and vocational education. This project was funded by Open Societies Foundation
2. The end of project evaluation of the project revealed that **30** out of 37 engaged principals committed to introducing/re-introducing career counselling as part of the extra curricular activities in the schools
3. Through the PSIPSE Project, funded by the MacArthur Foundation, the dRPC developed a practical guidance and counselling manual and support KERD, JERD and CERC to introduce Guidance and Counselling work plan in Kano and Jigawa State

Our work in Girls' economic empowerment

- **THE ISSUE:** Nigeria's new basic education system aims to support students for self-employment post-secondary school completion. However, there are no school-to-work transition support program and fewer VTEC programs for girls
- **DRPC'S Body of Work in this area:** We create opportunities for girls to lead businesses with safeguards and in a gender transformative manner

Girls' Economic Empowerment is a key element of our Girls' Education Projects programming as the following project pillars :

- ❑ **#Skills4Girls4life- PSIPSE Project:** After School clubs that benefitted **15 Public Girls Secondary Schools** to teach skills in line with the 34 trade subjects including fisheries, animal husbandry, tailoring, catering crafts, bead making, cosmetics production, e.t.c.

<https://drpcngr.org/gallery/partnership-to-strengthen-innovation-and-practice-in-secondary-education-psipse-gallery/>

- ❑ **Future Workers Project:** As a response to covid- 19 pandemic induced learning loss due to school closure and consequently increased unemployment for youth in Nigeria, dRPC designed the FWP to support **2,921 girls** from Business, Vocational, Science and Technology Public Schools through career mentorship Programs and provision of support for practical skills lessons to improve education outcomes for transition to the world of work in the informal sector. Full report link: <https://drpcngr.org/education-sector-response-to-covid-19-for-youth-entering-the-informal-sector/>

- ❑ **Girls' Empowerment Education Project through ECCD:** Support for Girls to establish **37 girl-owned** community ECCD schools in 10 communities across Kano and Jigawa states which caters to over **9,820 pupils**, created employment for 83 young people including men. Then initiative has inspired the beneficiaries who were secondary school graduates with no hope of further education due to financial constraint and poor credit requirement at the time to pursue tertiary education.

Documentary link: <https://youtu.be/eTawJywoatQ>

dRPC strengthens capacity of CSOs on Gender Responsive Education Sector Plans

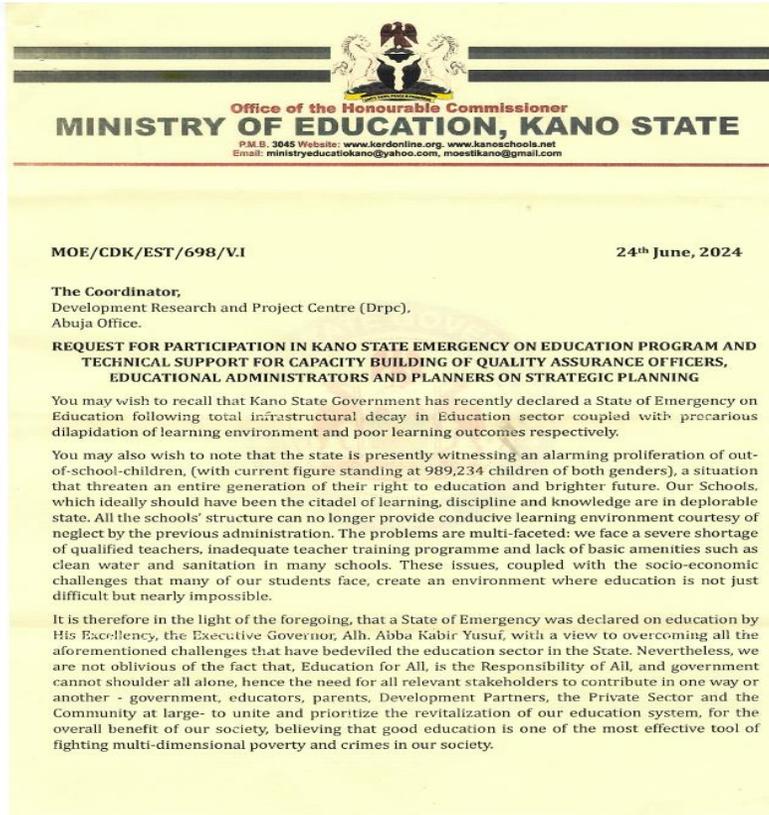
- ❑ **THE ISSUE:** With support from GPE through UNICEF and NIEPA, some states in Nigeria have adopted the Gender responsive approach in developing Education Sector Plan, but there is not monitoring mechanisms and evidence of its effectiveness to addressing the gender gaps in the state. Education CSOs have shown low capacity to track the outcomes of the GRESP at subnational level
- ❑ **DRPC'S Body of Work in this area:** We have conducted Research reviewing the GPE model for GRESP, trained CSOs and disseminated findings national and globally

The Gender Review of Education Sector Plan Research findings were disseminated in 4 Activities as reflected below:

- **Global Platform:** By the dRPC at the GPE/Echidna Giving Education Zone Panel which discussed the implications of gender responsive education sector plans on child marriage at the 2023 Women Deliver Conference in Kigali -17th July 2023 ([Read More](#))
- **National Moment for Basic Education:** By Malala Fund in collaboration with the dRPC disseminated the research findings for Education Stakeholders at Frasier Suites, Abuja - 27th April 2023
- **National Dissemination:** By the dRPC during the dissemination of Gender Researches and Launch of the Gender Center affiliated to the National Institute for Policy and Strategic Studies (NIPSS)- 31st October 2023
- **Capacity Building Workshop on Advocacy for Gender Responsive Education Sector Plan:** By the dRPC to build the capacity of the Malala Fund Education Champion Network, National Institute for Education Planning and Administration (NIEPA), NIPSS and Girls-27th Feb. 2024 Education CSOs.

Our Policy work leading ECCD Policy Reform

- **THE ISSUE:** Girls facing policies and policies on education and social protection in Nigeria are often dated, not domesticated at state level and even when domesticated not implemented
- **DRPC'S** Body of Work in this area: Through policy advocacy, the dRPC engages government pushing them to update policies (ECCD); the dRPC also supports state governments such as Kano state to implement policy reform plans and programs



[Click here for the complete letter](#)

1. The dRPC has been a partner of the Kano State Ministry and the only CSO influencing Education Policy Development at the National level since 2017
 - The Kano State Ministry of Education recently declared a state of Emergency on Education. [Link to broadcast.](#)
 - dRPC as a key stakeholder on Education in Kano State was invited to support the Ministry to in the Education Reform Process (*letter to the left*).
2. The dRPC in collaboration with NERDC hosted the National Dialogue on ECCD in February 2023
 - A key outcome of the meeting was the need to review the IECD policy dated 2007. This Policy is still yet to be reviewed. [Link to documentary](#)
 - dRPC's advocacy for play-based learning: <https://thenationonlineng.net/stakeholders-see-play-based-learning-for-children/>
 - Link to news broadcast: https://youtu.be/L4aBCv_yG6w

CSOs Safe Schools Capacity Building Workshop- (CSOs Resilience Building training) 2021 to 2024



• Adamawa State



• Katsina State



• Kaduna State



• Lagos State



• FCT State



• Delta State

WOBULU WORURU UWE ESE
NAGODE DEEME IMELANUA
THANK YOU
SAM O ANYA DAALU AVO
SOSONGO ÉSEUN NAGO AVO
OVWAN KE OBIRUOWOSHI



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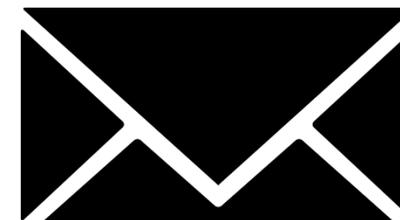
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